**English 11**

 Ms. Buchanan

 B203

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Welcome to English 11! To ensure success in this class, please read the following policies and procedures, and then share them with your parents/guardians. I hope you have an enjoyable and educational year in my class.

**Behavioral Expectations:**

1. Be prepared to succeed. Success in this class means being on time and attending class regularly. Class begins when I begin the day’s instructions (and I begin on time). I am a stickler for punctuality. Repeated tardies and unexcused absences will result in parent contacts as well as administrative referrals. Please plan accordingly.

2. Remain respectfully silent while the teacher or others are speaking.

3. Listen carefully to instructions; check my website before each class meeting to make sure your assignments are completed for the next class.

4. Treat others the way you wish to be treated. Act respectfully toward everyone.

5. Be **RESPONSIBLE** for your choices; expect to be held accountable. This includes staying on task during class as well as doing your share of the work in group situations.

6. **DO NOT COPY FROM PEERS OR OTHER SOURCES. THIS IS PLAGIARISM.** Plagiarism is wrong and will not be tolerated. If you are caught cheating, you will receive a “0” and further action will be taken.

7. Please leave personal grooming items (brushes, combs, perfumes, make up, etc.) and hats in bags or lockers. Cell phones must be on silent mode or off. **Do NOT be discourteous** by allowing these items to disrupt the learning process. If they do disrupt, I will confiscate them and you will need to see an administrator to retrieve them. Parents are welcome to call 303-982-1970 if there is an emergency and you will be contacted.

8. Treat all school property and my property with respect. You may drink water, but no food or other beverages are allowed. I will confiscate food and drink if you bring them to my room.

9. You are welcome to use the bathroom as needed; however, you must leave your cellphone in my presence. Habitual and lengthy bathroom abuse will result in loss of bathroom privileges.

10. ***I am allergic to fragrances, such as scented lotions and body sprays. Please do not use in my room***

**Academic Expectations:**

1. Neatness is necessary for success. Take pride in the work you complete, and your grade will reflect your effort.

2. Handwritten work will be accepted in **BLUE OR BLACK INK ONLY**. Please have your own supply of these pens. Failure to hand in work in **BLUE OR BLACK INK** will result in the assignment of a “0”.

3. All essays are TYPED. Make arrangements prior to due dates to complete your typing.

4. Active participation is a necessity and a requirement for this class. Come prepared to share ideas and opinions as well as ask questions.

5. **LATE WORK IS NOT ACCEPTED**; however, all work turned in early or on time will earn students a reward of 25 bonus points per six weeks grading period. This is a total of 75 bonus points per semester.

6. You have two days for each day you are excused absent to make up missed work. You MUST come to AE the morning you return from your absence to find you what you missed and to make arrangements to make it up. Please do not ask during class as my attention is focused on our lessons. Please do not be offended if you are asked to come to AE (that’s partly why we have AE). Remember, **NO ABSENCE REMOVES THE STUDENT’S RESPONSIBILITY AND OBLIGATION TO FIND OUT AND MAKE UP MISSED WORK!** If you are absent for only 1 block, you still need to visit with me that day, which counts as one of your make up days.

7. Grades are accumulated in points and converted to letter grades. My gradebook is updated on Tuesday evenings, although there may be some exceptions to this policy.

8. Students are expected to use AE to learn about their missed work. AE: Navy days: 7-7:20; Wednesday Cardinal mornings: 7:50-8:10; Monday and Friday Cardinal mornings (unless I have an emergency meeting): 7-8:10. Check with me via email or in person so I know you’ll be here.

**Materials Needed Each Class Meeting:**

1. Blue or black ink pens

2. White out

3. Notebook filled with a **TON** of college ruled paper

4. Assigned novel

5. Vocabulary Workshop book (or copies from one)

7. Sticky notes.

8. A positive, cooperative attitude

**Assessments and Instructional Strategies Include:**

\*Weekly vocabulary tests on Thursdays or Fridays testing spelling, parts of speech, usage, and definitions.

\*Essays (in and out of class), timed and free writings, reflections, responses to literature, personal responses. Most writing is graded by a rubric.

\*Quizzes

\*Common Assesment-ACT based

\*Socratic seminars, Scored Discussions, Last Word Protocols, chalk talks, and text-rendering protocols will be used

\*Short lectures

\*Student choice with writing